

Section I

Introduction

Purpose and Design

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Purpose and Design

The primary purpose of the *California English Language Development Test (CELDT): Assistance Packet for School Districts/Schools* is to provide school districts and schools with the information they need to: (1) report annual 2005–06 school, school district, and county CELDT results; (2) prepare teachers for reporting and using the results; (3) communicate with parents and guardians about their students' CELDT results and involve them in the reclassification process; and (4) ensure that English learners with disabilities have test variations, accommodations, modifications, or alternate assessments to demonstrate their progress toward English language proficiency. This packet is divided into six sections:

- “Introduction”
- “CELDT Overview”
- “Test Variations, Accommodations, Modifications, and Alternate Assessments”
- “Reclassification of English Learners to Fluent English Proficient”
- “Communicating Results with Parents/Guardians”
- “Appendix”

Each section is designed to provide several types of information materials in suggested formats to assist school district and school leaders responsible for communicating with staff, parents and guardians, boards of education, and community members. These assistance materials include a brief fact sheet about the CELDT; reporting/public release dates; sample brochures for parents and guardians; sample letters for principals; guidelines for planning test variations, accommodations, modifications, and/or alternative assessment(s) for students with disabilities; and state-approved reclassification guidelines. All information in this packet is prepared in English as black and white masters for reproduction.